GRADE ONE

Here and Across the World

Standard 1-3: The student will demonstrate an understanding of how government functions and how government affects families.

1-3.4 Summarize possible consequences of an absence of laws and rules, including the potential for disorderliness and violence

Taxonomy Level: B 2 Understand Conceptual Knowledge

Previous/future knowledge: In Kindergarten (K-2.1) students explained the purposes of rules and laws and the consequences of breaking them, including the sometimes unspoken rules of sportsmanship and fair play. This is the first time students have considered the ideas of disorderliness and violence.

It is essential for students to identify laws in the local community and consider the consequences of breaking them. Students should cite examples of a government carrying out its legal authority in their local community. It is essential that students understand the role of laws in keeping their communities safe. Students should suggest and justify rules and laws for their own neighborhoods and communities. It is also essential for students to identify consequences of not obeying rules and laws and the kinds of outcomes that can occur when rules or laws are broken. Examples of disorderliness or violence that can occur when individuals break rules or laws are essential

It is not essential for students to know details of the criminal justice system. Students do not need to know specific or graphic examples of criminal violence. Students do not need to know the names of specific laws or rules. It is also not essential for students to know the specific punishments that are attached to breaking specific rules or laws.

Assessment guidelines:

Appropriate assessment requires students to *summarize* possible consequences of an absence of laws and rules, therefore the primary focus of assessment should be to *generalize* the main types of consequences of breaking rules and to *generalize* consequences related to breaking laws. However, appropriate assessments should also require students to *exemplify* roles of the government with regard to upholding laws in our society; and to exemplify disorderliness and violence.